

Name KEY

Date _____

LESSON
7.1

Study Guide

For use with pages 426–434

GOAL Graph and solve systems of linear equations.

Vocabulary

A system of linear equations, or simply a *linear system*, consists of two or more linear equations in the same variables.

A solution of a system of linear equations in two variables is an ordered pair that satisfies each equation in the system.

LESSON 7.1

EXAMPLE 1 Check the intersection point

Use the graph to solve the system. Then check your solution algebraically.

$2x + y = 4$ Equation 1

$3x - 5y = 6$ Equation 2

Solution

The lines appear to intersect at the point (2, 0).

CHECK Substitute 2 for x and 0 for y in each equation.

Equation 1

$2x + y = 4$

$2(2) + 0 \stackrel{?}{=} 4$

$4 + 0 \stackrel{?}{=} 4$

$4 = 4 \checkmark$

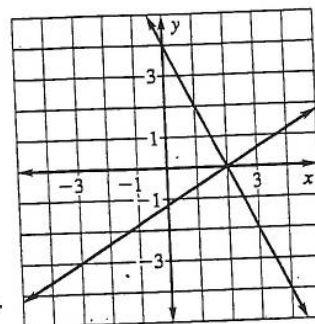
Equation 2

$3x - 5y = 6$

$3(2) - 5(0) \stackrel{?}{=} 6$

$6 - 0 \stackrel{?}{=} 6$

$6 = 6 \checkmark$



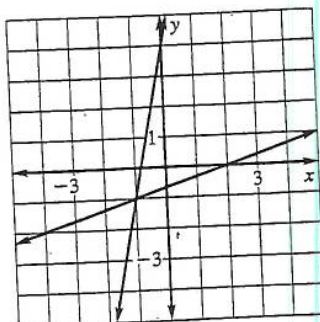
Because the ordered pair (2, 0) is a solution of each equation, it is a solution of the system.

EXAMPLE 2 Use the graph-and-check method

Solve the linear system: $x - 3y = 2$ Equation 1

$-5x + y = 4$ Equation 2

STEP 1 Graph both equations.



STEP 2 Estimate the point of the intersection. The two lines appear to intersect at (-1, -1).

LESSON
7.1

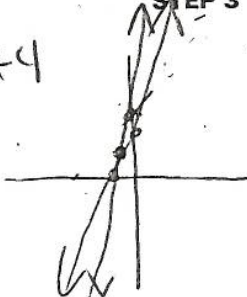
Study Guide *continued*

For use with pages 426-434

STEP 3 Check whether $(-1, -1)$ is a solution by substituting -1 for x and -1 for y in each of the original equations.

① $y = -3x + 4$

x	y
-1	0
0	4



Equation 1

$$x - 3y = 2$$

$$-1 - 3(-1) \stackrel{?}{=} 2$$

$$-1 + 3 \stackrel{?}{=} 2$$

$$2 = 2 \checkmark$$

Equation 2

$$-5x + y = 4$$

$$-5(-1) + (-1) \stackrel{?}{=} 4$$

$$5 - 1 \stackrel{?}{=} 4$$

$$4 = 4 \checkmark$$

Because the ordered pair $(-1, -1)$ is a solution of each equation, it is a solution of the system.

EXAMPLE 3 **Solve a multi-step problem**

Delivery Service The Rosebud Flower Shop has a basic delivery charge of \$5 plus a rate of \$.25 per mile. The Beautiful Bouquets Shop has a basic delivery charge of \$7 plus a rate of \$.20 per mile. Determine the number of miles a delivery must be for the charges to be equal.

Solution

STEP 1 Write a linear system. Let x be the number of miles driven and y be the total cost of the delivery.

$y = 5 + 0.25x$ Equation for Rosebud Flower Shop

$y = 7 + 0.20x$ Equation for Beautiful Bouquets Shop

STEP 2 Graph both equations.

STEP 3 Estimate the point of intersection. The two lines appear to intersect at $(40, 15)$.

STEP 4 Check whether $(40, 15)$ is a solution.

Equation 1

$$y = 5 + 0.25x$$

$$15 \stackrel{?}{=} 5 + 0.25(40)$$

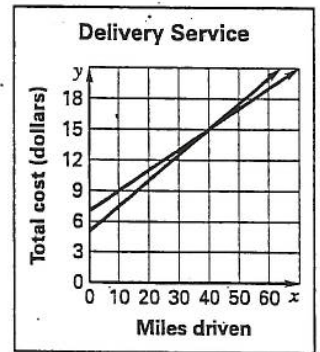
$$15 = 15 \checkmark$$

Equation 2

$$y = 7 + 0.20x$$

$$15 \stackrel{?}{=} 7 + 0.20(40)$$

$$15 = 15 \checkmark$$



Exercises for Examples 1, 2, and 3

Solve the linear system by graphing.

remember graphing is the least accurate method.

① $-3x + y = 4$
 $5x - 2y = -7$

$x + \frac{1}{2}y = 4$
 $5x + 2y = 18$

③ $2x - 6y = 4$
 $7x - 4y = -20$

In Example 3, suppose Rosebud Flower Shop increases its basic charge to \$10, and Beautiful Bouquets raises its basic charge to \$13. Determine when the costs will be equal.

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LESSON
7.2**Study Guide**

For use with pages 435–441

GOAL Solve systems of linear equations by substitution.**EXAMPLE 1** Use the substitution method

$$\begin{array}{ll} \text{Solve the linear system: } 2x + y = 1 & \text{Equation 1} \\ x + 2y = 5 & \text{Equation 2} \end{array}$$

Solution**STEP 1** Solve Equation 1 for y .

$$2x + y = 1$$

Write original Equation 1.

$$y = -2x + 1$$

Subtract $2x$ from each side.**STEP 2** Substitute $-2x + 1$ for y in Equation 2 and solve for x .

$$x + 2y = 5$$

Write Equation 2.

$$x + 2(-2x + 1) = 5$$

Substitute $-2x + 1$ for y .

$$x - 4x + 2 = 5$$

Distributive property

$$-3x + 2 = 5$$

Simplify.

$$-3x = 3$$

Subtract 2 from each side.

$$x = -1$$

Divide each side by -3 .**STEP 3** Substitute -1 for x in the original Equation 1 to find the value of y .

$$2x + y = 1$$

Write original Equation 1.

$$2(-1) + y = 1$$

Substitute -1 for x .

$$-2 + y = 1$$

Simplify.

$$y = 3$$

Solve for y .The solution is $(-1, 3)$.**CHECK** Substitute -1 for x and 3 for y in each of the original equations.**Equation 1**

$$2x + y = 1$$

$$2(-1) + 3 \stackrel{?}{=} 1$$

$$1 = 1 \checkmark$$

Equation 2

$$x + 2y = 5$$

$$-1 + 2(3) \stackrel{?}{=} 5$$

$$5 = 5 \checkmark$$

LESSON
7.2

Study Guide *continued*
For use with pages 435-441

EXAMPLE 2 Use the substitution method

Solve the linear system: $2x + 5y = 5$ Equation 1
 $x - 4y = 9$ Equation 2

Solution

STEP 1 Solve Equation 2 for x .

$x - 4y = 9$ Write original Equation 2.
 $x = 4y + 9$ Revised Equation 2

STEP 2 Substitute $4y + 9$ for x in Equation 1 and solve for y .

$2x + 5y = 5$ Write Equation 1.
 $2(4y + 9) + 5y = 5$ Substitute $4y + 9$ for x .
 $8y + 18 + 5y = 5$ Distributive property
 $13y + 18 = 5$ Simplify.
 $13y = -13$ Subtract 18 from each side.
 $y = -1$ Divide each side by 13.

STEP 3 Substitute -1 for y in the revised Equation 2 to find the value of x .

$x = 4y + 9$ Revised Equation 2
 $x = 4(-1) + 9$ Substitute -1 for y .
 $x = 5$ Simplify.

The solution is $(5, -1)$.

CHECK Substitute 5 for x and -1 for y in each equation.

Equation 1	Equation 2
$2x + 5y = 5$	$x - 4y = 9$
$2(5) + 5(-1) \stackrel{?}{=} 5$	$5 - 4(-1) \stackrel{?}{=} 9$
$5 = 5 \checkmark$	$9 = 9 \checkmark$

⑥ $y = -\frac{3}{2}x + 8$
 $4x - \frac{1}{2}y = 15$
 $4x - \frac{1}{2}(-\frac{3}{2}x + 8) = 15$
 $4x + \frac{3}{4}x - 4 = 15$
 $\frac{16}{4}x + \frac{3}{4}x = 19$
 $\frac{19}{4}x = 19 \cdot \frac{4}{19}$
 $x = 4$

Exercises for Examples 1 and 2

Solve the linear system using the substitution method.

- | | | |
|--|-----------------------------------|---|
| ① $x + 3y = -10$
$7x - 5y = 34$ $(2, -4)$ | ② $8x + 5y = 6$
$5x - y = -21$ | ③ $6x - 7y = 22$
$x - 4y = -2$ $(6, 2)$ |
| ④ $6x + y = 26$
$5x - 2y = -1$ | ⑤ $x + 3y = 11$
$5x + 6y = 1$ | ⑥ $\frac{3}{2}x + y = 8$
$4x - \frac{1}{2}y = 15$ $(4, 2)$ |

① $x = -3y - 10$
 $7x - 5y = 34$
 $7(-3y - 10) - 5y = 34$
 $-21y - 70 - 5y = 34$
 $-26y - 70 = 34$
 $-26y = 104$
 $y = -4$ $x = 2$
 $x = -3(-4) - 10$

③ $6x - 7y = 22$
 $x = 4y - 2$
 $6(4y - 2) - 7y = 22$
 $24y - 12 - 7y = 22$
 $17y - 12 = 22$
 $17y = 34$
 $y = 2$
 $x = 4(2) - 2$
 $x = 6$

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LESSON
7.3**Study Guide**

For use with pages 443–450

GOAL Solve linear systems by elimination.**EXAMPLE 1** Use addition to eliminate a variable

$$\begin{array}{r} \text{Solve the linear system: } 2x + 4y = 2 \quad \text{Equation 1} \\ 4x - 4y = 16 \quad \text{Equation 2} \end{array}$$

Solution**STEP 1** Add the equations to eliminate one variable.

$$\begin{array}{r} 2x + 4y = 2 \\ 4x - 4y = 16 \\ \hline 6x \quad = 18 \\ x = 3 \end{array}$$

STEP 2 Solve for x .**STEP 3** Substitute 3 for x in either equation and solve for y .

$$2x + 4y = 2$$

$$2(3) + 4y = 2$$

$$y = -1$$

Write Equation 1.

Substitute 3 for x .Solve for y .The solution is $(3, -1)$.**CHECK** Substitute 3 for x and -1 for y in each equation.**Equation 1**

$$2x + 4y = 2$$

$$2(3) + 4(-1) \stackrel{?}{=} 2$$

$$2 = 2 \checkmark$$

Equation 2

$$4x - 4y = 16$$

$$4(3) - 4(-1) \stackrel{?}{=} 16$$

$$16 = 16 \checkmark$$

EXAMPLE 2 Use subtraction to eliminate a variable

$$\begin{array}{r} \text{Solve the linear system: } 7x + 5y = 18 \quad \text{Equation 1} \\ 7x - 3y = 34 \quad \text{Equation 2} \end{array}$$

Solution**STEP 1** Subtract the equations to eliminate one variable.

$$\begin{array}{r} 7x + 5y = 18 \\ 7x - 3y = 34 \\ \hline 8y = -16 \\ y = -2 \end{array}$$

STEP 2 Solve for y .**STEP 3** Substitute -2 for y in either equation and solve for x .

$$7x + 5y = 18$$

$$7x + 5(-2) = 18$$

$$x = 4$$

Write Equation 1.

Substitute -2 for y .Solve for x .The solution is $(4, -2)$.

LESSON 7.3 **Study Guide** *continued*
For use with pages 443-450

EXAMPLE 3 **Arrange like terms**

Solve the linear system: $6x - 4y = 10$ Equation 1
 $13y = 6x + 8$ Equation 2

Solution

STEP 1 Rewrite Equation 1 so that the like terms are arranged in columns.

$$\begin{array}{r} 6x - 4y = 10 \\ 13y = 6x + 8 \end{array} \quad \longrightarrow \quad \begin{array}{r} 6x - 4y = 10 \\ -6x + 13y = 8 \end{array}$$

STEP 2 Add the equations.

$$\begin{array}{r} 6x - 4y = 10 \\ -6x + 13y = 8 \\ \hline 9y = 18 \end{array}$$

STEP 3 Solve for y.

$$9y = 18$$

$$y = 2$$

STEP 4 Substitute 2 for y in either equation and solve for x.

$$\begin{array}{r} 6x + 4y = 10 \quad \text{Write Equation 1.} \\ 6x - 4(2) = 10 \quad \text{Substitute 2 for y.} \\ x = 3 \quad \text{Solve for x.} \end{array}$$

The solution is (3, 2).

Exercises for Examples 1, 2, and 3

Simplify the linear system.

- | | |
|--|--------------------------------------|
| 1. $5x + 8y = 36$
$7x - 8y = 12$ (4, 2) | 2. $4x + 5y = 8$
$-4x - 3y = 0$ |
| 3. $9x - 8y = 7$
$9x + 2y = -13$ (-1, -2) | 4. $-4x + 7y = 11$
$2x + 7y = 47$ |
| 5. $9x + 8y = -30$
$9x = 4y + 42$ (2, -6) | 6. $5y = 4x + 3$
$7x = 36 - 5y$ |

①
$$\begin{array}{r} 5x + 8y = 36 \\ 7x - 8y = 12 \\ \hline 12x = 48 \\ \frac{12}{12} \quad \frac{48}{12} \\ x = 4 \end{array}$$

$$5(4) + 8y = 36$$

$$8y = 16$$

$$y = 2$$

③
$$\begin{array}{r} 9x - 8y = 7 \\ 9x + 2y = -13 \\ \hline -9x + 8y = -7 \\ \hline 10y = -20 \\ \frac{10}{10} \quad \frac{-20}{10} \\ y = -2 \end{array}$$

$$9x - 8(-2) = 7$$

$$9x + 16 = 7$$

$$-16 \quad -16$$

$$9x = -9$$

⑤
$$\begin{array}{r} 9x + 8y = -30 \\ 9x - 4y = 42 \\ \hline -9x - 8y = 30 \\ \hline -12y = 72 \\ y = -6 \end{array}$$

$$9x + 8(-6) = -30$$

$$9x - 48 = -30$$

$$9x = 18$$

$$x = 2$$

LESSON
7.4

Study Guide
For use with pages 451-457

GOAL Solve linear systems by multiplying first.

EXAMPLE 1 Multiply one equation, then add

Solve the linear system: $3x - 2y = -4$ Equation 1
 $7x - 4y = -6$ Equation 2

Solution

STEP 1 Multiply Equation 1 by -2 so that the coefficients of y are opposites.

$$\begin{array}{r} 3x - 2y = -4 \\ 7x - 4y = -6 \end{array} \xrightarrow{\times(-2)} \begin{array}{r} -6x + 4y = 8 \\ 7x - 4y = -6 \\ \hline x = 2 \end{array}$$

STEP 2 Add the equations.

STEP 3 Substitute 2 for x in either equation and solve for y .

$$\begin{array}{l} 3x - 2y = -4 \quad \text{Write Equation 1.} \\ 3(2) - 2y = -4 \quad \text{Substitute 2 for } x. \\ y = 5 \quad \text{Solve for } y. \end{array}$$

The solution is $(2, 5)$.

CHECK Substitute 2 for x and 5 for y in each equation.

Equation 1	Equation 2
$3x - 2y = -4$	$7x - 4y = -6$
$3(2) - 2(5) \stackrel{?}{=} -4$	$7(2) - 4(5) \stackrel{?}{=} -6$
$-4 = -4 \checkmark$	$-6 = -6 \checkmark$

Exercises for Example 1

Solve the linear system using elimination.

① $15x + 4y = 25$
 $-15x + 4y = -9$

$13y = 65$
 $y = 5$

$15x + 4(5) = 25$
 $15x = 5$
 $x = \frac{1}{3}$

① $15x + 4y = 25$
 $5x - 3y = 30 \quad (\frac{1}{3}, 5)$

② $5x + 3y = 18$
 $9y = -7x + 6 \quad (6, -4)$

③ $4x = 7y + 14$
 $14y = 3x + 7 \quad (7, 2)$

② $5x + 3y = 18$
 $7x + 4y = 6$
 $-15x - 9y = -54$

$-8x = -48 \quad 5(6) + 3y = 18$
 $x = 6 \quad 3y = -12$
 $y = -4$

③ $4x - 7y = 14$
 $-3x + 14y = 7$
 $8x - 14y = 28$

$5x = 35$
 $x = 7$

$-3(7) + 14y = 7$
 $-21 + 14y = 7$
 $14y = 28$
 $y = 2$

LESSON
7.4

Study Guide *continued*
For use with pages 451–457

EXAMPLE 2 **Multiply both equations, then add**

Solve the linear system: $5x + 2y = -18$ Equation 1
 $7y = 3x + 19$ Equation 2

Solution

STEP 1 Arrange the equations so that like terms are in columns.

$$\begin{array}{r} 5x + 2y = -18 \\ -3x + 7y = 19 \end{array}$$

Write Equation 1.
Rewrite Equation 2.

STEP 2 Multiply Equation 1 by 3 and Equation 2 by 5 so that the coefficients in each equation are the least common multiple of 5 and 3, or 15.

$$\begin{array}{r} 5x + 2y = -18 \\ -3x + 7y = 19 \end{array} \begin{array}{l} \xrightarrow{\times 3} \\ \xrightarrow{\times 5} \end{array} \begin{array}{r} 15x + 6y = -54 \\ -15x + 35y = 95 \end{array}$$

STEP 3 Add the equations.

$$41y = 41$$

STEP 4 Solve for y .

$$y = 1$$

STEP 5 Substitute 1 for y in either of the original equations and solve for x .

$$\begin{array}{r} 5x + 2y = -18 \\ 5x + 2(1) = -18 \\ x = -4 \end{array}$$

Write Equation 1.
Substitute 1 for y .
Solve for x .

The solution is $(-4, 1)$.

CHECK Substitute -4 for x and 1 for y in each equation.

Equation 1

$$\begin{array}{r} 5x + 2y = -18 \\ 5(-4) + 2(1) \stackrel{?}{=} -18 \\ -18 = -18 \checkmark \end{array}$$

Equation 2

$$\begin{array}{r} 7y = 3x + 19 \\ 7(1) \stackrel{?}{=} 3(-4) + 19 \\ 7 = 7 \checkmark \end{array}$$

Exercises for Example 2

Solve the linear system using elimination.

$(2, 3)$ 4. $9x + 5y = 33$
 $12x - 7y = 3$
~~5. $3x + 7y = 20$
 $5x = -4y + 41$~~

4. $9x + 5y = 33 \rightarrow -36x + 20y = -132$
 $3(12x - 7y = 3) \rightarrow 36x - 21y = 9$
 $-41y = -123$
 $y = 3$
 $9x + 5(3) = 33$
 $9x = 18$
 $x = 2$

$(5, 6)$ 6. $9y = 10x + 4$
 $12x = 5y + 30$

6. $5(-10x + 9y = 4) \rightarrow -50x + 45y = 20$
 $9(12x - 5y = 30) \rightarrow 108x - 45y = 270$
 $58x = 290$
 $x = 5$
 $-10(5) + 9y = 4$
 $9y = 54$

LESSON
7.5**Study Guide**

For use with pages 459–465

GOAL Identify the number of solutions of a linear system.**Vocabulary**A linear system with no solution is called an **inconsistent system**.A linear system with infinitely many solutions is called a **dependent system**.**EXAMPLE 1** A linear system with no solution

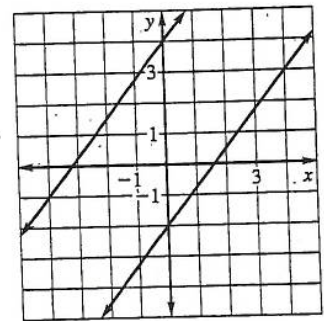
Show that the linear system has no solution.

$$-5x + 4y = 16 \quad \text{Equation 1}$$

$$5x - 4y = 8 \quad \text{Equation 2}$$

Solution**Method 1 Graphing**

Graph the linear system.

The lines are parallel because they have the same slope but different y -intercepts. Parallel lines do not intersect, so the system has no solution.**Method 2 Elimination**

$$\begin{array}{r} \text{Add the equations.} \quad -5x + 4y = 16 \\ \quad \quad \quad \quad \quad 5x - 4y = 8 \\ \hline \end{array}$$

$$0 = 24 \quad \leftarrow \text{This is a false statement.}$$

The variables are eliminated and you are left with a false statement regardless of the values of x and y . This tells you that the system has no solution.**EXAMPLE 2** A linear system with infinitely many solutions

Show that the linear system has infinitely many solutions.

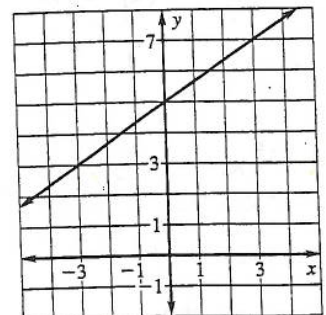
$$y = \frac{2}{3}x + 5 \quad \text{Equation 1}$$

$$-2x + 3y = 15 \quad \text{Equation 2}$$

Solution**Method 1 Graphing**

Graph the linear system.

The equations represent the same line, so any point on the line is a solution. So, the linear system has infinitely many solutions.



LESSON 7.5 Study Guide *continued*
For use with pages 459-465

LESSON 7.5

① $-15x + 3(5x + 2) = 6$
 $-15x + 15x + 6 = 6$
 $6 = 6 \checkmark$

Method 2 Substitution

Substitute $\frac{2}{3}x + 5$ for y in Equation 2 and solve for x .

$$\begin{aligned} -2x + 3y &= 15 && \text{Write Equation 2.} \\ -2x + 3\left(\frac{2}{3}x + 5\right) &= 15 && \text{Substitute } \frac{2}{3}x + 5 \text{ for } y. \\ -2x + 2x + 15 &= 15 && \text{Distributive property} \\ 15 &= 15 && \text{Simplify.} \end{aligned}$$

The variables are eliminated and you are left with a statement that is true regardless of the values of x and y . This tells you the system has infinitely many solutions.

Exercises for Examples 1 and 2

Tell whether the linear system has *no solution* or *infinitely many solutions*.

① $-15x + 3y = 6$
 $y = 5x + 2$

infinitely many

② $-4x + y = 5 \rightarrow y = 4x + 5$
 $y = 4x + 3$

same slopes parallel no solution

EXAMPLE 3 Identify the number of solutions

Without solving the linear system, tell whether the linear system has *one solution*, *no solution*, or *infinitely many solutions*.

a. $7x - 2y = 9$ Equation 1 b. $3x + y = -10$ Equation 1
 $7x - 2y = -1$ Equation 2 $-6x - 2y = 20$ Equation 2

Solution

a. $y = \frac{7}{2}x - \frac{9}{2}$ Write Equation 1 in slope-intercept form.
 $y = \frac{7}{2}x + \frac{1}{2}$ Write Equation 2 in slope-intercept form.

Because the lines have the same slope but different y -intercepts, the system has no solution.

b. $y = -3x - 10$ Write Equation 1 in slope-intercept form.
 $y = -3x - 10$ Write Equation 2 in slope-intercept form.

The lines have the same slope and y -intercept, so the system has infinitely many solutions.

Exercises for Example 3

Without solving the linear system, tell whether the linear system has *one solution*, *no solution*, or *infinitely many solutions*.

③ $x - 3y = 7$
 $4x = 12y + 28$

infinitely many solutions

④ $2x + 3y = 17$
 $3x + 2y = 14$

one solution

⑤ $-4x + y = 5$
 $-8x - 14y = -28$

one solution

③ $x - 3y = 7$
 $4x - 12y = 28$
 $-4x + 12y = -28$
 $0 = 0$

④ $3y = \frac{-2x + 17}{3}$
 $y = -\frac{2}{3}x + \frac{17}{3}$
 $2y = \frac{-3x + 11}{2}$
 $y = -\frac{3}{2}x + 7$

different slopes

⑤ $y = 4x + 5$
 $-14y = 8x - 28$
 $-14 \quad -14 \quad -14$
 $y = -\frac{2}{7}x + 2$

different slopes

LESSON
7.6

Study Guide

For use with pages 466–472

GOAL Solve systems of linear inequalities in two variables.

Vocabulary

A system of linear inequalities in two variables, or simply a *system of inequalities*, consists of two or more linear inequalities in the same variables.

A solution of a system of linear inequalities is an ordered pair that is a solution of each inequality in the system.

The graph of a system of linear inequalities is the graph of all solutions of the system.

EXAMPLE 1 Graph a system of two linear inequalities

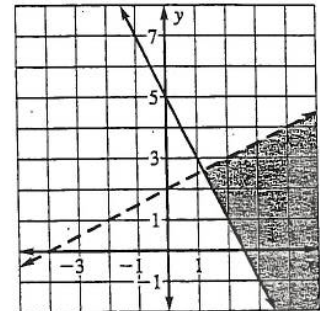
Graph the system of inequalities.

$$y < \frac{1}{2}x + 2 \quad \text{Inequality 1}$$

$$y \geq -2x + 5 \quad \text{Inequality 2}$$

Solution

Graph both inequalities in the same coordinate plane. The graph of the system is the intersection of the two half-planes, which is shown as the shaded region.



CHECK Choose a point in the shaded region, such as (2, 2). To check this solution, substitute 2 for x and 2 for y into each inequality.

Inequality 1

$$y < \frac{1}{2}x + 2$$

$$2 < \frac{1}{2}(2) + 2$$

$$2 < 3 \quad \checkmark$$

Inequality 2

$$y \geq -2x + 5$$

$$2 \geq -2(2) + 5$$

$$2 \geq 1 \quad \checkmark$$

LESSON 7.6

EXAMPLE 2 Graph a system of three linear inequalities

Graph the system of inequalities.

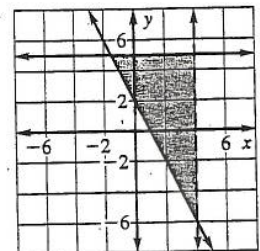
$$y \leq 5 \quad \text{Inequality 1}$$

$$x < 4 \quad \text{Inequality 2}$$

$$y \geq -2x + 2 \quad \text{Inequality 3}$$

Solution

Graph all three inequalities in the same coordinate plane. The graph of the system is the triangular region shown.



LESSON
7.6

Study Guide *continued*

For use with pages 466-472

Exercises for Examples 1 and 2

Graph the system of linear inequalities.

1. $y > 3x - 7$
 $y \leq \frac{2}{3}x + 1$

2. $x > -2$
 $y > -3$
 $y \leq \frac{3}{5}x + 2$

3. $y > 2$
 $y < 8$
 $y \geq 4x - 1$

EXAMPLE 3 Write a system of linear inequalities

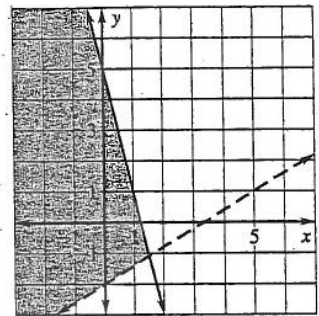
Write a system of inequalities for the shaded region.

Solution

Inequality 1 One boundary for the shaded region has a slope of -4 and a y -intercept of 5 . So, its equation is $y = -4x + 5$. Because the shaded region is *below* the *solid line*, the inequality is $y \leq -4x + 5$.

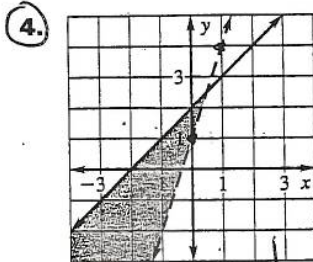
Inequality 2 Another boundary line for the shaded region has a slope of $\frac{3}{5}$ and a y -intercept of -2 . So, its equation is $y = \frac{3}{5}x - 2$. Because the shaded region is *above* the *dashed line*, the inequality is $y > \frac{3}{5}x - 2$.

The system of inequalities for the shaded region is: $y > \frac{3}{5}x - 2$ Inequality 1
 $y \leq -4x + 5$ Inequality 2

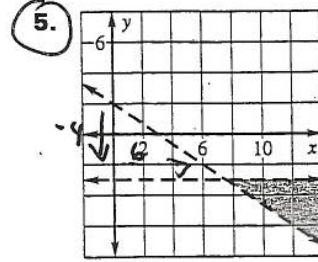


Exercises for Example 3

Write a system of inequalities that defines the shaded region.



$y > 3x + 1$
 $y \leq 1x + 2$



$y < 3$
 $y > -\frac{1}{6}x + 1$
 $y > -\frac{2}{3}x + 1$

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