

Collecting

$$y - y_1 = m(x - x_1)$$

Advanced Algebra 2

Name Key

Chapter 2 Test Review Worksheet

use this along with your quiz to review!

Tell whether each set of coordinates does or does not represent a function. Explain.

- 1) (-3, 1) (4, 2) (5, -3) (7, 2) (8, 5)

yes
every input has one output

- 2) (-3, 4) (-2, 1) (0, 3) (0, 5) (3, 4)

no
 $0 \rightarrow 3$ sick fish
 $0 \rightarrow 5$

- 3) Find the slope of the line through $(\frac{1}{3}, -\frac{3}{4})$ and $(\frac{4}{3}, \frac{1}{8})$. Give answer as a simplified fraction.

$$\frac{-\frac{3}{4} - \frac{1}{8}}{\frac{1}{3} - \frac{4}{3}} = \frac{-\frac{6}{8} - \frac{1}{8}}{-\frac{3}{3} + \frac{4}{3}} = \frac{-\frac{7}{8}}{\frac{1}{3}} = \boxed{\frac{7}{8}}$$

Find the x- and y-intercepts for each equation.

4) $3x - 4y = 15$

$$\begin{aligned} x &= 5 \\ \cancel{0} &\cancel{-3.75} \\ 5 &= 0 \end{aligned}$$

5) $5y + 6x = 22$

$$\begin{aligned} y &= 3.6 = \frac{11}{3} \\ 0 &= 4.4 = \frac{22}{5} \end{aligned}$$

Write the equation of the line through each pair of points.

6) (-5, 2) and (1, 5)

$$\frac{2-5}{-5-1} = \frac{-3}{-6} = \frac{1}{2}$$

$$\begin{aligned} 5 &= \frac{1}{2} \cdot 1 + b \\ 5 &= .5 + b \\ b &= 4.5 \end{aligned}$$

$$y = \frac{1}{2}x + 4.5$$

7) (3, -4) and (1, 0)

$$m = \frac{-4-0}{3-1} = \frac{-4}{2} = -2$$

$$\begin{aligned} 0 &= -2 \cdot 1 + b \\ 0 &= -2 + b \\ b &= 2 \end{aligned}$$

$$y = -2x + 2$$

- 8) Write the equation of a line parallel to $y = 3x - 5$ through (2, -4).

$$m = 3$$

$$-4 = 3 \cdot (2) + b$$

$$y = 3x - 10$$

$$b = -10$$

$$b = -10$$

- 9) Write the equation of a line perpendicular to $y = -\frac{3}{2}x + 1$ through (-6, 2).

$$m = \frac{2}{3}$$

$$2 = \frac{2}{3} \cdot -6 + b$$

$$y = \frac{2}{3}x + 6$$

$$2 = -4 + b$$

$$b = 6$$

Tell whether or not each equation represents a direct variation. $y = ax$

10) $y = 3x + 2$

(No)

11) $xy = 8$

(No)

12) $\frac{y}{x} = 15$

(Yes)

$$y = \frac{8}{x}$$

$$y = 15x$$

(Yes)

Given that x and y vary directly, write a direct variation equation for each pair of values.

13) $x = 4$ and $y = -12$

$$-\frac{12}{4} = a \quad \boxed{y = -3x}$$

14) $x = 7$ and $y = 10$

$$\frac{10}{7} \quad \boxed{y = \frac{10}{7}x}$$

- 15) The table shows the length of a tooth and the body length for each of six great white sharks. Tell whether tooth length and body length show a direct variation. If so, write an equation that relates the quantities.

Tooth length, t (cm)	1.8	2.4	2.9	3.6	4.7	5.8
Body length, b (cm)	215	290	350	430	565	695

$119.\overline{4}$ $120.8\overline{3}$ $120.6\overline{9}$ $119.\overline{4}$ $120.2\overline{1}$ $119.8\overline{3}$

$$\boxed{y = 120x}$$

The table below compares the test grades (in percentages) and study times (in minutes) of 8 history students. Use this table to answer #15-17.

Study Time	10	15	20	30	30	45	45	60
Test Grade	58	75	60	77	85	95	87	92

- 16) Make a scatterplot of the data.

- 17) What correlation does your graph

show? (word, and, ~~not~~ number!)

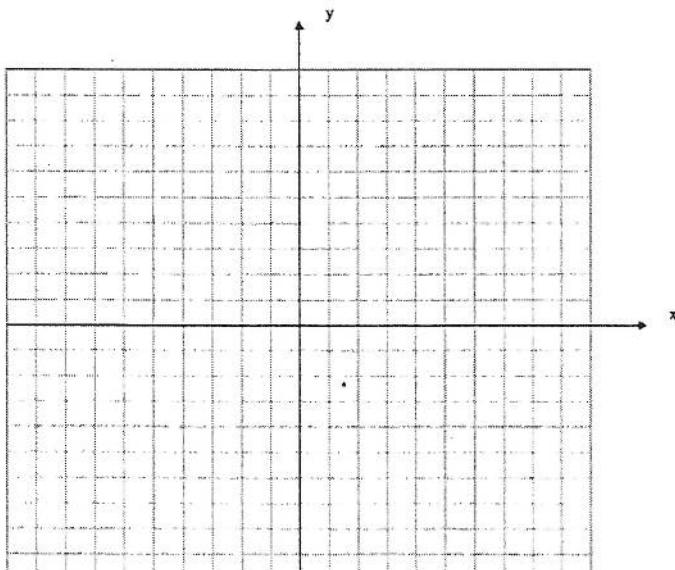
positive

what does $r =$ on calc.? $r = .86$

- 18) Write an equation for the fitted line through the data points.

$$\boxed{y = .7x + 56.42}$$

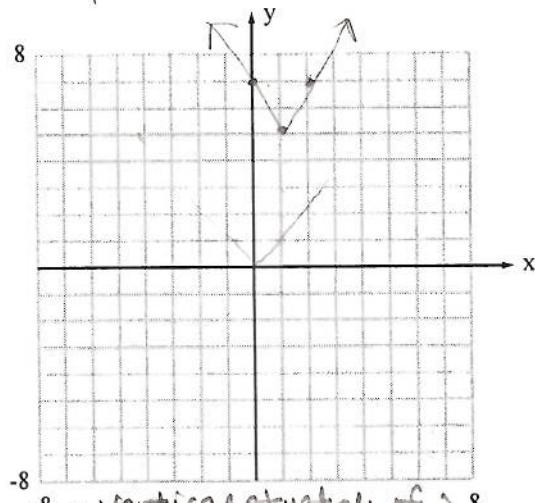
use calculator



Remember this
called correlation
coefficient

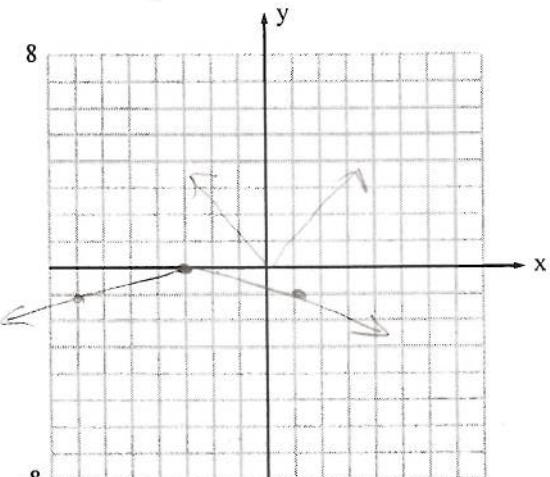
Graph each absolute value equation. Label your vertex and slope.

19) $y = 2|x - 1| + 5$



• vertical stretch of 2
• shift right 1 up 5

20) $y = -\frac{1}{4}|x + 3|$



• shrink 1/4, flip
• shift left 3

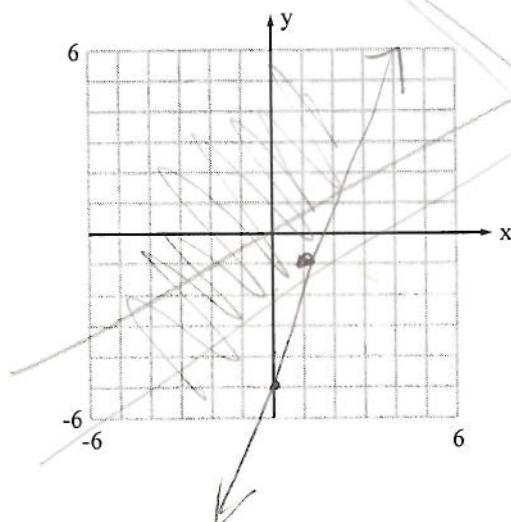
Graph each inequality. Be careful with your lines. Remember to shade your solution region.

21) $y \geq 4x - 5$

NOT ON TEST

$0 \geq 0 - 5$

$0 \geq -5$



22) $-3x + 2y < 9$

$$\begin{array}{|c|c|} \hline x & y \\ \hline 0 & 4.5 \\ -3 & 0 \\ \hline \end{array}$$

