

# Tour d'Algebra

## Stage 1 Semester 1

Team Name: KEY

Write an equation of the line in (a) slope-intercept form, (b) point-slope form, and (c) standard form

1)  $(-7, 17), (3, -3)$

$$m = -2$$

$$b = 3$$

$$\frac{17 - (-3)}{-7 + 3} = \frac{20}{-10} = -2$$

$$\begin{aligned} -3 &= -2 \cdot 3 + b \\ -3 &= -6 + b \\ b &= 3 \end{aligned}$$

2)  $(4, -2), (8, -5)$

$$m = -\frac{3}{4}$$

$$b = 1$$

$$\frac{-2 - (-5)}{4 - 8} = \frac{-2 + 5}{-4} = \frac{3}{4}$$

$$\begin{aligned} y &= m x + b \\ -2 &= -\frac{3}{4} \cdot 4 + b \\ -2 &= -3 + b \end{aligned}$$

Find the x and y intercepts of the equations. NO DECIMAL ANSWERS!

*must be reduced, improper fractions ok*

3)  $5x + 10y = 30$

$$\begin{array}{r|rr} x & | & 4 \\ \hline 6 & | & 0 \\ 0 & | & 3 \end{array}$$

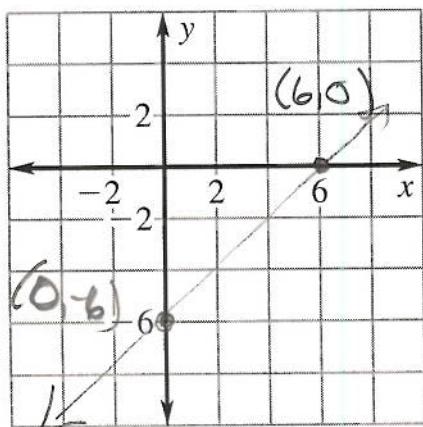
4)  $7x + 8y = 18$

$$\begin{array}{r|rr} x & | & 4 \\ \hline 18 & | & 0 \\ 7 & | & 18 \end{array}$$

Graph the equation USING THE INTERCEPTS. Label the intercepts

5)

$$7x - 7y = 42$$



$$\begin{array}{r|rr} x & | & 4 \\ \hline 6 & | & 0 \\ 0 & | & -6 \end{array}$$

$$\begin{aligned} a) \quad y &= -\frac{3}{4}x + 1 \\ b) \quad y + 2 &= -\frac{3}{4}(x - 4) \\ c) \quad y + \frac{3}{4}x &= 1 \end{aligned}$$

$$x\text{-int} = \underline{\hspace{2cm}} \quad (6, 0)$$

$$y\text{-int} = \underline{\hspace{2cm}} \quad (0, 3)$$

$$x\text{-int} = \underline{\hspace{2cm}} \quad \frac{18}{7}$$

$$y\text{-int} = \underline{\hspace{2cm}} \quad \frac{9}{4}$$

Is the given point a solution to the system of equations? (Show work!!)

6)  $9x + 7y = 8$        $(-3, 5)$   
 $8x - 9y = -69$

6. Yes

$$-27 + 35 = 8 \quad \checkmark$$

$$-24 - 45 = -69 \quad \checkmark$$

Solve the linear system by substitution. Show all work.

7)  $2x + y = 9 \rightarrow y = -2x + 9$   
 $2x + 3y = 15$

7. (3, 3)

$$2x + 3(-2x + 9) = 15$$

$$2x + -6x + 27 = 15$$

$$-4x = -12$$

$$x = 3$$

Solve the linear system by elimination. Show all work. Tricky

8)  $-8y + 6x = 36$   
 $6x - y = 15$

$\begin{array}{r} -1(-8y + 6x = 36) \\ -y + 6x = 15 \\ \hline 8y - 6x = -36 \end{array}$

$6x + 3 = 15$   
 $6x = 12$   
 $x = 2$

$7y = -21$   
 $y = -3$

8. (2, -3)

9) Solve the inequality (means graph the solution set)

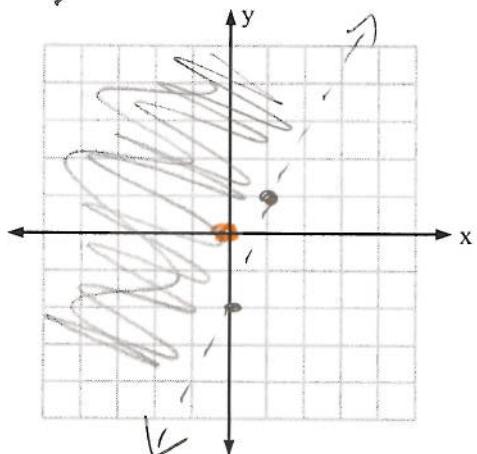
$$y > 3x - 2$$

$\begin{matrix} 3 \\ y = mx \end{matrix}$

$$0 > 3(0) - 2$$

$$0 > -2$$

$$x > 2$$



Stage 1

# Tour d'Algebra

## Stage 2 Semester 1

Team Name: Kley

- 1) Write an equation of the line that passes through the given point and is parallel to the given line

$$(-1, 3), y = 2x + 2$$

New line

$$m = 2$$

$$b = 5$$

$$3 = 2(-1) + b$$

$$3 = -2 + b$$

$$b = 5$$

parallel  
same slope

$$\underline{y = 2x + 5}$$

- 2) Write an equation of the line that passes through the given point and is perpendicular to the given line

$$(-9, 2), y = 3x - 12$$

New line

$$m = -\frac{1}{3}$$

$$b = -1$$

$$2 = -\frac{1}{3}(-9) + b$$

$$2 = 3 + b$$

$$b = -1$$

perp.  
slope is neg. reciprocal

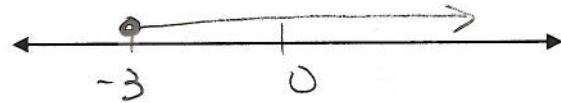
$$\underline{y = -\frac{1}{3}x - 1}$$

Solve the inequalities. Graph the solution.

$$3) 4 + m \geq 1$$

$$\begin{array}{r} -4 \\ -4 \\ \hline m \geq -3 \end{array}$$

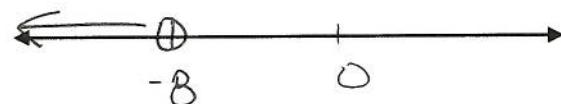
$$3. m > -3$$



$$4) \frac{-2t}{-2} > \frac{16}{-2}$$

$$t < -8$$

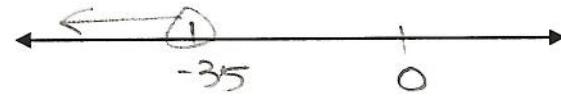
$$4. t < -8$$



$$5) \frac{h}{-5} > 7$$

$$h < -35$$

$$5. h < -35$$



$$6) x + 3 \leq -2$$

$$\begin{array}{r} -3 \\ -3 \\ \hline x \leq -5 \end{array}$$

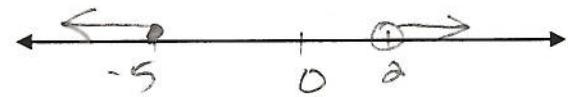
or

$$10x - 3 > x + 15$$

$$\begin{array}{r} +3 \\ +3 \\ \hline 9x > 18 \end{array}$$

$$\begin{array}{l} 9x > 18 \\ x > 2 \end{array}$$

$$6. x \leq -5 \text{ or } x > 2$$



$$7) -6 \leq 5x + 14 \leq 24$$

$$\begin{array}{r} -14 \\ -14 \\ \hline -20 \leq 5x \leq 10 \end{array}$$

$$\begin{array}{r} \div 5 \\ \hline -4 \leq x \leq 2 \end{array}$$

$$7. -4 \leq x \leq 2$$



Evaluate the expressions

8)  $6 \cdot 9 - 33 \div 11$

51

54 - 3

9)  $\frac{6(m-1)}{2m+3}$  when  $m = 6$

$\frac{6(5)}{15} = \frac{30}{15}$

2

10)  $5[(4 + 9) - 3^2] \div 2$

10

$5[(13) - 9] \div 2$

$5(4) \div 2$

11)

**Picture Frames** You are purchasing wood to make 5 picture frames that are all the same size. The expression  $5(2x + 2y)$  represents the total amount of wood you need to make the frames where  $x$  is the width of a frame (in inches) and  $y$  is the length of a frame (in inches). Find the amount of wood you need to make the frames if each frame is 8.25 inches wide and 10.5 inches long.

X                  Y

$5(2 \cdot 8.25 + 2 \cdot 10.5)$

$5(16.50 + 21)$        $5(37.50)$

187.50

Write an equation or inequality for the situations described

12) The sum of 7 and three times a number  $b$  is at least 12.

$3b + 7 \geq 12$   
 $7 + 3b \geq 12$

13) The sum of 14 and twice a number  $y$  is equal to 78.

$14 + 2y = 78$   
 $2y + 14 = 78$

14) The product of 3 and a number  $x$  is at most 21.

$3x \leq 21$

15) The difference of 22 and the quotient of a number  $m$  and 4 is 54.

$22 - \frac{m}{4} = 54$

Stage 2

# Tour d'Algebra

Stage 3 Semester 1

Team Name: Key

Evaluate the function when  $x = -3$

1)  $s(x) = \frac{4}{5}x - 2$

$$\frac{4}{5} \cdot -3 - 2 \\ -\frac{12}{5} - \frac{10}{5}$$

$$s(-3) = \frac{-22}{5} \text{ or } -4\frac{2}{5}$$

2)  $g(x) = -9x + 1$

$$-9(-3) + 1 =$$

$$g(-3) = 28$$

Find the value of  $x$  so that the function has the given value.

3)  $g(x) = -3x + 8; 14$

$$\begin{array}{r} 14 = -3x + 8 \\ -8 \\ \hline 6 = -3x \end{array}$$

$$x = -2 \text{ so } g(-2) = 14$$

4)  $s(x) = -4x - 9; 3$

$$\begin{array}{r} 3 = -4x - 9 \\ +9 \\ \hline 12 = -4x \end{array}$$

$$x = -3 \text{ so } s(-3) = 12$$

Solve the system of equations using whatever method is appropriate

5)  $\begin{cases} -4(7x - 6y = -1) \\ 5x - 4y = 1 \end{cases} \rightarrow \begin{array}{r} -28x + 24y = 4 \\ 30x - 24y = 6 \\ \hline 2x = 10 \end{array}$

$$\begin{array}{r} 5(5) - 4y = 1 \\ 25 - 4y = 1 \\ -4y = -24 \end{array}$$

$$x = 5$$

$$(5, 6)$$

6)  $3x - 2y = 3$

$$-x + y = 1 \rightarrow y = x + 1$$

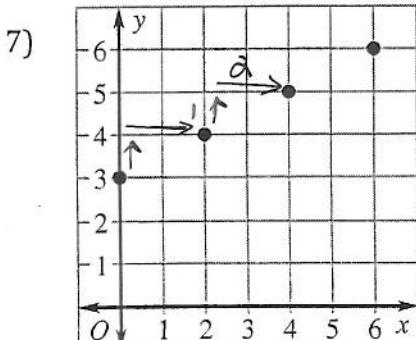
$$3x - 2(x+1) = 3$$

$$3x - 2x - 2 = 3$$

$$\begin{array}{r} x - 2 = 3 \\ +2 \\ \hline x = 5 \end{array}$$

$$(5, 6)$$

Write a rule for the function represented by the graph. Identify the domain and range of the function.



$$m = \frac{1}{2}$$

$$b = -3$$

*Equation*  $\rightarrow$

$$\text{Rule: } y = \frac{1}{2}x + 3$$

$$\text{Domain: } 0 \leq x \leq 6$$

$$3, 4, 5, 6$$

$$\text{Range: } 3 \leq y \leq 6$$

Give the most specific classification of each of the numbers. After, order them from least to greatest.

8)  $\frac{2.236}{\sqrt{5}}, -6, 2.5, -\frac{24}{5}$

$\sqrt{5}$  irrational  
 $(2.236067977\dots)$

-6 integer

2.5 rational

$-\frac{24}{5}$  rational



Order:  $-6, -\frac{24}{5}, \sqrt{5}, 2.5$

27

9) What number is 12% of 225? or .12 (225)

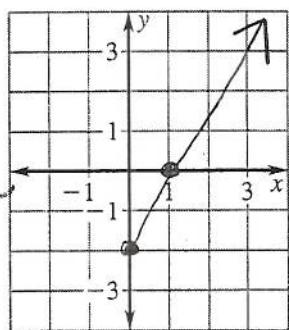
$$\frac{x}{225} = \frac{12}{100}$$

10) What percent of 160 is 128?

80%

$$\frac{128}{160} = \frac{x}{100}$$

11)  $y = 2x - 2$ ; domain:  $x \geq 0$



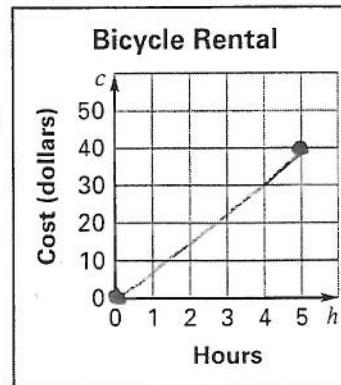
Range:  $y > -2$

no pts  
graph  
part  
of

- 12) **Bicycle Rental** A bicycle rental shop rents bicycles for \$8 per hour. The total cost  $c$  (in dollars) for renting a bicycle  $h$  hours is given by the function  $c = 8h$ . Once you get to the rental shop, you figure you can rent a bicycle for at most 5 hours. Graph the function and identify its domain and range. What is the most that you will pay for renting the bicycle?

$$c = 8h$$

$h$	$c$
0 hours	0
5 hours	40



Domain:  $0 \leq h \leq 5$

Range:  $0 \leq c \leq 40$

Most you pay: \$40

# Tour d'Algebra

## Stage 4 Semester 1

Team Name: \_\_\_\_\_

Solve the absolute value equation.

1)  $|x - 5| = 3$

$$\begin{array}{l} x - 5 = -3 \\ +5 \quad +5 \\ x = 2 \end{array} \quad \begin{array}{l} x - 5 = 3 \\ +5 \quad +5 \\ x = 8 \end{array}$$

✓  $x = 2 \quad x = 8$

2)  $|3x + 1| + 1 = 5$

$$\begin{array}{r} |3x + 1| = 4 \\ -1 \quad -1 \\ \hline 3x + 1 = 4 \end{array}$$

$$\begin{array}{r} 3x + 1 = 4 \\ -1 \quad -1 \\ \hline 3x = 3 \\ x = 1 \end{array}$$

$$\begin{array}{r} 3x + 1 = -4 \\ -1 \quad -1 \\ \hline 3x = -5 \\ x = -\frac{5}{3} \end{array}$$

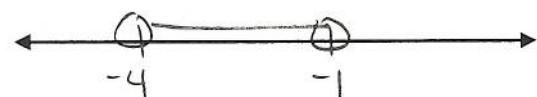
✓  $x = 1 \quad x = -\frac{5}{3}$

Solve the absolute value inequality. Graph your solution.

3)  $|2x + 5| < 3$

$$\begin{array}{l} 2x + 5 < 3 \quad \text{and} \quad 2x + 5 > -3 \\ -5 \quad -5 \\ \hline 2x < -2 \quad 2x > -8 \\ \frac{2x}{2} \quad \frac{2x}{2} \\ x < -1 \quad x > -4 \end{array}$$

✓  $x < -1 \quad x > -4$



4)  $2|x + 5| - 1 \geq 3$

$$\begin{array}{r} +1 \quad +1 \\ \hline 2|x + 5| \geq 4 \\ \frac{2}{2} \\ |x + 5| \geq 2 \end{array}$$

$$\begin{array}{l} x + 5 \geq 2 \quad x + 5 \leq -2 \\ -5 \quad -5 \\ \hline x \geq -3 \quad x \leq -7 \end{array}$$

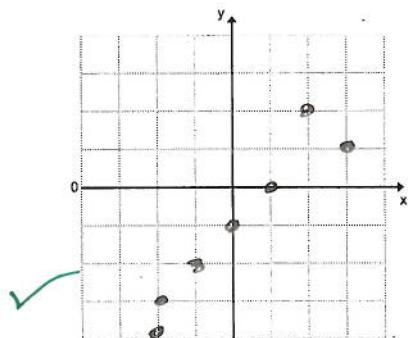
✓  $x \geq -3 \quad x \leq -7$



For #s 5 & 6, make a scatter plot of the data. Describe the correlation of the data.

5)

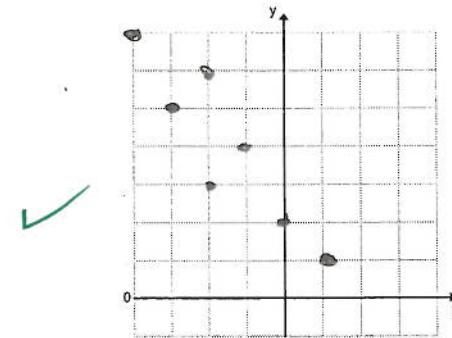
<b>x</b>	-2	-2	-1	0	1	1	2
<b>y</b>	-4	-3	-2	-1	0	2	1



Correlation positive

6)

<b>x</b>	-4	-3	-2	-2	-1	0	1
<b>y</b>	7	5	6	3	4	2	1

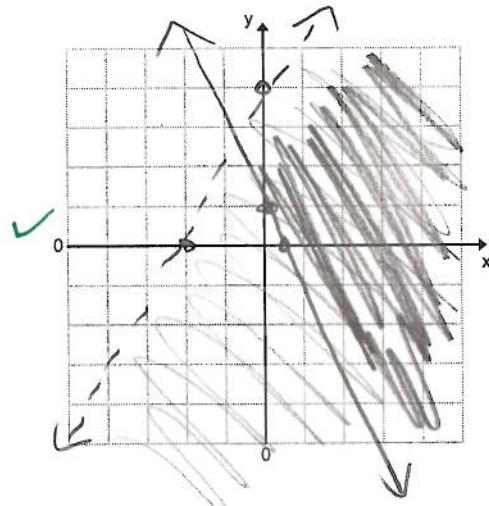


Correlation Negative

7) Graph the system of linear inequalities.

$$\begin{aligned} y - 2x &< 4 \\ y + 2x &\geq 1 \end{aligned}$$

$$\begin{array}{|c|c|} \hline x & y \\ \hline -2 & 0 \\ 0 & 4 \\ \hline \end{array}$$



8) Solve the system of equations

$$\begin{aligned} 11x - 20y &= 28 \\ 5(3x + 4y) &= 36 \\ 24 + 4y &= 36 \\ 4y &= 12 \end{aligned}$$

$$\begin{array}{r} 11x - 20y = 28 \\ 15x + 20y = 180 \\ \hline 26x = 208 \end{array}$$

✓ (8, 3)

Solve the equation

$$9) \frac{4}{3} \circ \frac{3}{4}(n+3) = 9 \cdot \frac{4}{3}$$

$$n+3 = 12$$

✓ 9) n = 9

$$10) 10a + 5(a-3) = 15$$

$$\begin{aligned} 10a + 5a - 15 &= 15 \\ 15a - 15 &= 15 \end{aligned}$$

$$\begin{array}{r} 15a = 30 \\ 15 \\ \hline a = 2 \end{array}$$

✓ 10) a = 2

$$11) 7 + x = \frac{1}{2}(4x - 2)$$

$$\begin{aligned} 7 + x &= 2x - 1 \\ -x &= -x \end{aligned}$$

$$7 = x - 1$$

✓ 11) x = 8

$$12) 16p - 4 = 4(2p - 3)$$

$$\begin{aligned} 16p - 4 &= 8p - 12 \\ +16p &+16p \end{aligned}$$

$$\begin{array}{r} 16p = 8p - 8 \\ -8p \quad -8p \\ \hline 8p = -8 \end{array}$$

✓ 12) p = -1

$$13) \frac{5x}{x+1} > \frac{30}{9}$$

$$30(x+1) = 5x(9)$$

$$\begin{aligned} 30x + 30 &= 45x \\ 30 &= 15x \end{aligned}$$

✓ 13) x = 2

14) Find the zero of the function

$$f(x) = 17x - 34$$

$$\begin{array}{r} 0 = 17x - 34 \\ +34 \quad +34 \end{array}$$

$$34 = 17x$$

✓ 14) x = 2

Stage 4

# Tour d'Algebra

## Stage 5 Semester 1

Team Name: Key

Find the slope of the line through the given points

1)  $(1, 2)$  and  $(7, 7)$   $\frac{2-7}{1-7} = \frac{-5}{-6}$

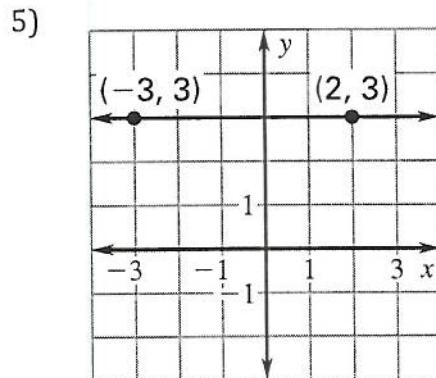
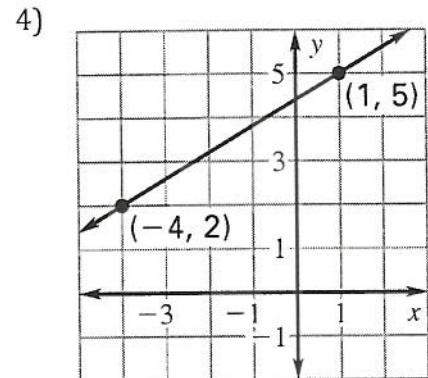
$$m = \frac{5}{6}$$

2)  $(1, -2)$  and  $(5, 8)$   $\frac{-2-8}{1-5} = \frac{-10}{-4}$

$$\frac{10}{4} = \frac{5}{2}$$

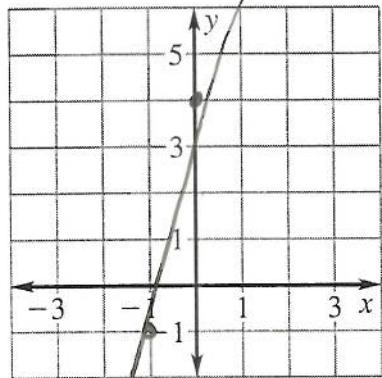
3)  $f(-3) = 10$  and  $f(3) = 1$   
 $(-3, 10) \quad (3, 1)$   $\frac{10-1}{-3-3} = \frac{9}{-6}$

$$\frac{-9}{6} = -\frac{3}{2}$$

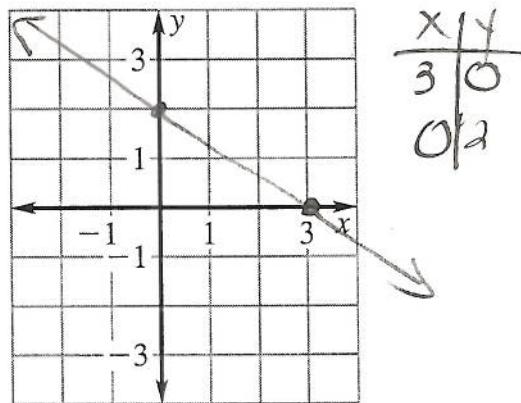


Graph the equation

6)  $y = 5x + 4$



7)  $4x + 6y = 12$



Solve the equation, if possible

$$8) \quad 4(3a+5) = \frac{1}{2}(24a+40)$$

$$12a+20 = 12a+20$$

infinitely many

$$9) \quad \begin{array}{r} -\frac{2}{3}d + 1 = 9 \\ \underline{-1 \quad -1} \\ -\frac{3}{2}d = 8 - \frac{3}{2} \\ d = -\frac{24}{2} \end{array}$$

$$\underline{d = -12}$$

$$10) \quad \frac{1}{3}(a+4) = 4$$

$$\underline{a = 8}$$

$$a+4 = 12$$

$$a = 8$$

11. A caterer knows that 18 heads of lettuce are needed to make dinner salads for 90 people. How many heads of lettuce are needed for a party of 150 people?

$$\frac{18}{90} = \frac{x}{150}$$

$$\underline{30 \text{ heads}}$$

Simplify the expression. Reduce answers and leave in fraction form if possible.

$$12) \quad 10x - (x+3)$$

$$10x - x - 3$$

$$\underline{9x-3}$$

$$13) \quad -2x(x-6)$$

$$-2x^2 + 12x$$

$$\underline{9x-3}$$

$$\underline{-2x^2 + 12x}$$

$$14) \quad \frac{-6x+15}{-10}$$

$$-\frac{6x}{10} + \frac{15}{-10}$$

$$-\frac{3x}{5} + -\frac{3}{2}$$

$$15) \quad \frac{14x-2}{2}$$

$$\underline{-\frac{3}{5}x + -\frac{3}{2}}$$

$$\underline{7x-1}$$

Stack 5