# **ALGEBRA II** Chapter 4 section 7 **Complete the Square** pg. 284

### FOCUS:

How is the process of completing the square used to solve quadratic equations?

## **VOCAB:**

Completing the Square:

### WARM – UP:

Solve the equation.

1. 
$$(x - 5)^2 = 49$$

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\_\_\_\_\_\_ 2.  $(x+6)^2 = 20$ \_\_\_\_\_

Factor the expression.

3. 
$$x^2 + 18x + 81$$

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 4.  $x^2 - 22x + 121$ 

5. 27 plus some number is 6<sup>2</sup>. What is that number?

## **NOTES:**

Solve the equation by finding square roots.

$$x^2 + 6x + 9 = 36$$

$$x^2 + 20x + 100 = 81$$

Find the value of c that makes the expression a perfect square trinomial. Then write the expression as the square of a trinomial.

$$x^2 - 26x + c$$

$$x^2 + 9x + c$$



$$x^2 - 10x + 1 = 0$$

$$x^2 - 10x + 8 = 0$$

$$2n^2 - 4n - 14 = 0$$

$$3x^2 - 36x + 150 = 0$$

$$6x(x + 8) = 12$$

$$4p(p - 2) = 100$$

Write the equation in vertex form. Then identify the vertex.

$$y = x^2 + 18x + 95$$

$$y = x^2 - 8x + 17$$

The height y (in feet) of a ball that was thrown up in the air from the roof of a building after t seconds is given by the function  $y = -16t^2 + 64t + 50$ . Find the maximum height of the ball.

Let's see if you comprehended what we worked on in class...

Try \_\_\_\_\_\_ for homework